

# OCR Level 1 / Level 2 Cambridge National – Sports Studies – J813: WBHS Summer 2021 Assessment Record

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| R054 Assessment 1/3 modules worth 60 | Description  | Delivery   | Assessment Dates  | Moderations   | Level of Control |
|--------------------------------------|--|--|---|---|------------------|
| R054 L01                             | L01 assignment is the identification of different types of Media. This is worth a total of 6 marks out of 60 in the overall unit.  | Delivery via powerpoint and Teams. This took place in the autumn term in Year 10   | October half term 2019 - NEA Submission via Teams   | Moderation conducted by AAS, JAM and SMA on Tuesday 27th of April 2021. The team marked one script and checked for accuracy in all 3 members of staff.                    | Medium           |
| R054 L02                             | L02 assignment investigates the positive impact that the media has on sport. This is worth a total of 12 marks out of 60.  | Delivery via powerpoint and Teams. This took place in the second half of the autumn term in Year 10  | Christmas 2019 - NEA Submission via Teams   | Moderation conducted by AAS, JAM and SMA on Tuesday 27th of April 2021. The team marked one script and checked for accuracy in all 3 members of staff.                    | Medium           |
| R054 L03                             | L03 assignment investigates the negative impact that the media has on sport. This is worth a total of 12 marks out of 60.  | Delivery via powerpoint and Teams. This took place in the first half of the spring term in Year 10   | February Half Term 2020 - NEA Submission via Teams  | Moderation conducted by AAS, JAM and SMA on Tuesday 27th of April 2021. The team marked one script and checked for accuracy in all 3 members of staff.                    | Medium           |
| R054 L04                             | L04 assignment is the relationship between sport and the media. It is a difficult assignment and offers the opportunity for upper band students to add depth to their work. It is worth 15/60 marks.   | Delivery via powerpoint and Teams. This took place in the second half of the spring term in Year 10 and during the first part of the National lockdown until Easter 2020 | Easter 2020 - NEA Submission via Teams  | Moderation conducted by AAS, JAM and SMA on Tuesday 6th May 2021. The team marked one script and checked for accuracy in all 3 members of staff.                          | Medium           |
| R054 L05                             | L05 assignment is the most difficult and requires students to evaluate 2 sporting articles and how the media reports on them in relation to a variety of factors including the type of paper, author and target audience. This assignment can be used to correlate theoretical performance. This is worth 15/60 marks. | Delivery via powerpoint and Teams. This took place during the National lockdown between January 2021 and Easter 2021   | Easter 2021 - NEA Submission via Teams  | Moderation conducted by CAC, AAS, JAM and SMA on Tuesday 13th of April 2021. We assessed an upper, middle and lower band script from each class. No adjustments to marks. | Medium           |
| R052 Assessment 1/3 modules worth 60 |  |  |   |   |                  |
| R052 L01                             | Students are assessed in an individual sporting performance using OCR recommended criteria. This accounts for 15/60.   | Delivery - when students were in school, this took place once per week. There were occasions when lessons were given as additional coursework.                           | Ongoing as part of every lesson. Marks allocated to the spreadsheet at the end of the block after a competition has taken place. Table tennis, badminton, volleyball (Autumn term 2019), Football and Netball Spring term 2020) | Football 5th Nov - 26th Nov<br>Netball - 5th Nov - 26th Nov<br>Volleyball 20th April SMA<br>Department meeting 29th September 2020  | Medium           |
| R052 L02                             | Students are assessed in a team sporting performance using OCR recommended criteria. This accounts for 15/60.  | Delivery - when students were in school, this took place once per week. There were occasions when lessons were given as additional coursework.                           | Ongoing as part of every lesson. Marks allocated to the spreadsheet at the end of the block after a competition has taken place. Table tennis, badminton, volleyball (Autumn term 2019), Football and Netball Spring term 2020) | Football 5th Nov - 26th Nov<br>Netball - 5th Nov - 26th Nov<br>Volleyball 20th April SMA<br>Department meeting 29th September 2020  | Medium           |

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|---|--|---|---|---|--------|
| R052 L03  | Students are assessed in an officiating role using OCR recommended criteria. This accounts for 15/60.  | As part of the practical lesson during the summer term. All students received a classroom lesson on the rules and hand signals used in table tennis, before putting them into practice during their practical lesson. | Throughout the second half of the Autumn term 2020  | Department moderation Tuesday 20th April 2021 standardised by RG Table tennis rules assessment December 2021  | Medium |
| R052 L04  | Students complete a written assignment on a practical activity which includes a training programme on how to improve. This is worth 15/60 marks. | Via powerpoint and Teams. This took place in the summer term 2020 during National lockdown  | Assessment Christmas 2020- NEA Submission via Teams | Moderation conducted by AAS, JAM and SMA on Tuesday 20th of April 2021. The team marked one upper, middle and lower student from each class.  | Medium |
| R051 Contemporary Studies Exam - Students were withdrawn from this in January 2021. This is usually worth 60 marks. |  |   |   |   |        |
| Trial Exam (L01 and L02)  | L01 and L02 covered. Understand the issues which affect participation in sport and Know about the role of sport in promoting values              | L01 and L02 were delivered in classroom lessons twice per week leading to the assessment during their first theory lesson in the week before October half term.   | The first theory lesson during week 8 of the term.  | Moderation conducted by AAS, JAM and SMA on Monday 2nd November 2020. The team marked one upper, middle and lower student from each class.  | High   |
| In class assessment L01   | Understand the issues which affect participation in sport  | Students completed 1 lesson of revision on L01, they were then given open ended scenarios to respond to, and a short series of past exam questions  | Week 28 Lesson 1 and 2                              | Moderation conducted by AAS, JAM and SMA on Monday 13th May 2020. The team placed students into upper middle and lower band. Upper were issued 10 points, middle 5 points and lower 0 points. | High   |
| In class assessment L02   | Know about the role of sport in promoting values   | Students completed 1 lesson of revision on L02, they were then given open ended scenarios to respond to, and a short series of past exam questions  | Week 28 Lesson 1 and 2                              | Moderation conducted by AAS, JAM and SMA on Monday 13th May 2020. The team placed students into upper middle and lower band. Upper were issued 10 points, middle 5 points and lower 0 points. | High   |
| In class assessment L03   | Understand the importance of hosting major sporting events   | Students completed 1 lesson of revision on L03, they were then given open ended scenarios to respond to, and a short series of past exam questions  | Week 30 Lesson 1 and 2                              | Moderation conducted by AAS, JAM and SMA on Monday 13th May 2020. The team placed students into upper middle and lower band. Upper were issued 10 points, middle 5 points and lower 0 points. | High   |
| In class assessment L04   | Know about the role of national governing bodies in sport  | Students completed 1 lesson of revision on L04, they were then given open ended scenarios to respond to, and a short series of past exam questions  | Week 30 Lesson 1 and 2                              | Moderation conducted by AAS, JAM and SMA on Monday 13th May 2020. The team placed students into upper middle and lower band. Upper were issued 10 points, middle 5 points and lower 0 points. | High   |